Final Year Pro	DATE:								
	ION GRADE SI								
NAME OF STUDENT:		TOPIC:		•					
STUDENT ID:									
	Unsatisfactory L	Satisfactory I	H Outstanding	U L 1 2	S H 3 4				
CONTENT ORGANIZATION									
INTRODUCTION (ATTENTION STEP & OVERVIEW)	Emotional; failed to introduce self/subject; vague list.	Appropriate; claimed audience's attention/highlighted main points.	Stimulating; original; clear/well expanded; prepared listeners fully.						
SUPPORT (VISUAL & VERBAL)	Inadequate development/ errors/sloppy; awkwardly used,	Adequate development; credible facts/supported or illustrated ideas, cited sources.	Comprehensive development/ stimulating; well timed; skillfully used, incorporated						
	inadequate sources.		sources throughout.						
ORGANIZATION (LOGIC & TRANSITIONS)	Vague; lacked balance/mechanical transitions throughout.	Main ideas related to purpose/each other/used some creative transitions.	Skillfully led audience/creatively related previous points to						
			new points.						
CONCLUSION (SUMMARY & CLOSURE)	Incomplete; vague listed/abrupt; no sense of finality.	Reviewed highlights of main points/ definite; appropriately tied to subject.	A synthesis; fostered retention of ideas/positive impact creative.						
0200012)									
		DELIVERY							
VERBAL EXPRESSION		Not distracting; natural force, pitch, rate, and emphasis; positive	Exceptional articulation; pronunciation, grammar, precise word choice, dynamic, spontaneous, conversational; varied.						
	lacked confidence.			 					
MOVEMENT	Static movement, pacing, distracting, hindered communication,	Varied movement, usually purposeful.	Purposeful movement, comfortable, confident, enhanced presentation.						
	nervous.								
GESTURES	Mechanical gestures, mechanical, exaggerated, poorly	Appropriate gestures, aided communication.	Gestures enhanced presentation, spontaneous, natural.						
	timed, distracting, nervous.								
EYE CONTACT	Missing or partial eye contact; focused on visual-aids or notes.	Included most listeners; acceptable reference to notes.	Direct eye contact; random; rarely used notes, sought feedback.						
TIME	Exceed time allocated,	Within time allocated	Perfect on time						
MANAGEMENT	too short; half allocated time								
ATTIRE	Casual attire	UMP dress code	Corporate attire: tie, leather shoes, jacket,						

TECHNICAL CONTENT								
TITLE	Title provide a fair reflection to the study but fail to accommodate the most important aspects	Title is clear and concise, says what study is about	Title is engaging and capturing what the study is all about in few words					
INTRODUCTION	Plain introduction without proper research question, objectives, scopes of study, and research significance	Able to demonstrate the significance of the study with appropriate objectives listed to answer the research questions	Presents a decent connection between research question, objectives, brief summary of method through scopes of study, and research significance precisely					
LITERATURE REVIEW	Lack of literature studies (< 2 studies) and also presents deficient information on how previous study was done	Presents a well sequenced studies that support the rationale of research questions	Clearly presents a comprehensive literature studies (> 5studies), a summary that pulls together the latest finding and able to demonstrate how the study will enrich the literature					
METHODOLOGY	Description of method and data to be collected are missing	Able to explain how the chosen method used to gather data in order to answer the research question	Able to explain the chosen method precisely and provide references to others who have used similar/related methods					
RESULTS	Need some reorganization and/or modification on charts, tables, and text.	All quantitative and qualitative data are summarized in text and tables, one data set at a time.	Quantitative data are presented in text, tables, and chart, easy to interpret. Qualitative data are coded and properly categorized. All findings are summarized and more interesting findings are featured					
DISCUSSION	Lack of explanation on findings	Narrative draws on findings to support objectives, research questions, and research literature	Uses data to establish evidence so as to answer research question and provides post-hoc explanations of surprises or anomalies.					
CONCLUSIONS	Conclusions are not included	Conclusions are properly presented, yet possess less correlation the research objectives.	Conclusions are clearly described with proper correlation to the research objectives in order to generate recommendations, of limitations of current study					
COMMENTS:								
Signature	:							
Examiner Name	:							
PRESENTATION TIME:minutes TOTAL POINTS AWARDED/85								
$U = unsatisfactory, \ L = Low \ satisfactory, \ S = satisfactory, \ H = high \ satisfactory, \ O = outstanding$								